



## Pupil Premium Strategy

The Pupil Premium Grant was introduced in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The categories of pupil who attract this funding are:

- Pupils who are eligible for free school meals, or who have been eligible at some time in the past 6 years
- Pupils whose parents are in the armed services
- Looked after children
- Children who have been adopted from care

At Air Balloon Hill Primary we fully support the Closing the Gap agenda and creatively use Pupil Premium funding to support progress and attainment of disadvantaged learners, helping every child to be the best they can be. As a school, we continue to strive to provide children with the highest standard of Quality First Teaching, which benefits not only disadvantaged pupils but all pupils and will therefore continue to provide high quality CPD to all members of staff. This will also contribute to our whole school improvement and benefit all pupils including those who are not eligible for pupil premium funding and support our continuous drive to raise standards. This is supplemented by interventions to support vulnerable learners as and when required.

The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

Academic achievement is high on our agenda and we use evidenced based intervention to target these learners. We are guided by the information provided by the Sutton Trust and the Education Endowment Foundation, who report on the cost and effectiveness of different styles of support. However, at Air Balloon Hill Primary we do not underestimate the importance of self-esteem and aspiration. As a result of this we have invested in the creation of a Nurture Team to ensure pupils have the emotional tools to be 'settled to learn'.

Barriers to learning include:

- Poor attendance and punctuality
- Lack of parental engagement and support for home learning
- Limited aspirations
- Poor communication and language skills
- Low attainment in English and Maths
- Lack of funding for school trips and residential trips
- Ensuring pupils have regular meals and a balanced diet.

## Review of Pupil Premium Spending 2015-16

In 2015-16 we received a Pupil Premium grant of £241 560. This is approximately 26% of our school population.

The following information details the breakdown of Pupil Premium spending for the last academic year and the impact of that spend.

| SPENDING AREA   | YEAR GROUP | COST          | Why we chose this and impact measures   |
|---|------------|---------------|---|
| Nurture programmes including art therapy, counselling, coaching, learning mentor, supported lunch play and Thrive (EPIC in our setting) | R-6        | £50 134       | <p>These activities fall into several categories in the Sutton Trust data. Their impact measure suggests a rise of between 1-4 months.</p> <ul style="list-style-type: none"> <li>• 68 PP children took part in our nurture programme last year. Feedback from children and parents showed that they felt it made a real difference to their behaviour and confidence</li> <li>• All children have access to support during unstructured times, which means they can go outside.</li> <li>• Most children have discontinued successfully and are now in whole school provision</li> </ul>             |
| Increased attendance of Pupil Premium children  | R-6        | £23 635       | <ul style="list-style-type: none"> <li>• Average attendance was 92.4%</li> <li>• Family Support Worker is alerted to drops in attendance below 95%.</li> <li>• Links are made with these families and support given.</li> <li>• Breakfast club sourced for vulnerable students</li> <li>• Attendance contracts made</li> <li>• All PP children with attendance below 90% were worked with.</li> </ul>   |
| Increase parental engagement with school.   | R-6        | Inc. in above | <p>Sutton Trust states that parental involvement can make +3 months impact in children's attainment.</p> <ul style="list-style-type: none"> <li>• All eligible families in receipt of PP were supported by the Family Support worker.</li> <li>• There were planned events which took place to support parents and bring them into school throughout the year, for example, coffee mornings, parenting classes, EPIC tea parties, Stay and Play and support from the charity 'ERIC' around children's wetting and soiling.</li> <li>• Families were also supported during parents evening.</li> </ul> |
| Higher Level Teaching Assistant to train and co-ordinate reading buddies to work with   | R-6        | £24 303       | <p>Individual tuition produces gains +5 months progress. Our own school data year on year supports this.</p>  |

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| pupil premium children to make sure they reach their targets and make good+ progress  |       |         | Last year Book Buddy children made an average of 3 RR levels progress and up to 8RR levels in a 12 week period.<br>128 children were targeted. All eligible PP children had this intervention.                               |
| Speech and Language support programme. Language for Learning  | R +1  | £3000   | National Studies suggest that oral language interventions make a +5 months progress gain. 80% of PP children exited intervention successfully with no further action needed. The remainder will continue on the programme    |
| Fast Track Reading Teacher (Reading Recovery)   | 1 - 2 | £43 230 | Children made accelerated progress. Children achieved a 9 month increase in reading age over a 20 week period.<br>Parents / carers are invited into school to observe a lesson so they can replicate the techniques at home. |
| Additional LSA support in year 1 and 2 to target vulnerable learners in writing and maths. This is through class support, small group work and 'keep up' bespoke sessions in the afternoons | 1 - 2 | £92 351 | The gap between PP and Non PP children is the smallest in the school in year 1. Their 'mastery afternoon' approach is now being replicated in other key year groups.   |
| Numbers Count Teacher and First Class at Number LSA.  | 1-6   | £40 269 | Maths interventions prioritised PP children. Numbers Count average progress was 21months over a 3 month intervention. First Class at Number average progress was 11 months over a 3 month period.                            |
| Trips and activities for Children in Care. Half price educational visits for all children in receipt of Pupil Premium.  | All   | £1500   | All PP children attended school trips. Additional educational visits for key families were arranged through Family Support Worker.   |
| Free book bag to encourage PP sign up now that all meals are free for EYFS + KS1 children   |       | £500    | 90 families out of 120 filled in the paperwork to receive a book bag (75%). 20 applications were successful in attracting the grant.   |

**Total £278 922**

## Impact of spending on attainment at the end of KS2 2015 – 16

| Attainment                         | Pupils eligible for PP<br>(at ABHPS) | All pupils<br>(at ABHPS) | All pupils<br>(national) |
|------------------------------------|--------------------------------------|--------------------------|--------------------------|
| Reading                            | 55%                                  | 57%                      | 66%                      |
| Writing                            | 55%                                  | 62%                      | 74%                      |
| Maths                              | 53%                                  | 56%                      | 70%                      |
| Combined RWM                       | 39%                                  | 43%                      | 53%                      |
| Grammar, punctuation<br>& spelling | 58%                                  | 58%                      | 72%                      |

## Proposed Spending 2016-17

In 2016-17 we will receive a Pupil Premium grant of £256,080. This is approximately 23% of our school population.

The following information details the breakdown of planned Pupil Premium spending for the current academic year and the predicted impact of that spend.

| SPENDING AREA   | YEAR GROUP | COST          | INTENDED OUTCOME   |
|---|------------|---------------|--|
| Nurture programmes including art therapy, counselling, coaching, learning mentor, supported lunch play and Thrive (EPIC in our setting) | R-6        | £21,371       | <p>These activities fall into several categories in the Sutton Trust data. Their impact measure suggest a rise of between 1-4 months.</p> <ul style="list-style-type: none"> <li>• Our measure is a reduction in recorded behaviour incidences and return to normal school provision</li> <li>• Attendance in line with school average</li> </ul>              |
| Increased attendance of Pupil Premium children  | R-6        | £31,641       | <ul style="list-style-type: none"> <li>• Attendance measures for Pupil Premium children show an increase from 92.4%.</li> <li>• Family Support Worker and Family Support Worker Assistant are alerted to drops in attendance below 95%.</li> <li>• Links are made with these families and support given.</li> </ul>  |
| Increase parental engagement with school.   | R-6        | Inc. in above | <p>Sutton Trust states that parental involvement can make +3 months impact in children's attainment.</p> <ul style="list-style-type: none"> <li>• Pupil premium parents to attend parent's evenings. Family Support Worker/Family Support Worker Assistant to check sign up and make telephone contact with any non-attenders to encourage a visit.</li> </ul> |

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|  |       |          | <ul style="list-style-type: none"> <li>Nurture programme practitioners to have special events for parents and children together in school, e.g. EPIC/Thrive tea party.</li> </ul>  |
| Higher Level Teaching Assistant to train and co-ordinate reading buddies to work with pupil premium children to make sure they reach their targets and make good+ progress | R-6   | £7,291   | <p>Individual tuition produces gains +5 months progress. Our own school data year on year supports this.</p> <p>Our success measure is outstanding progress for these children shown by an acceleration through the reading recovery levels</p>  |
| Speech and Language support programme. Language for Learning   | R +1  | £600     | <p>All previous YR (now Y1) pupil premium children have been screened to identify gaps.</p> <ul style="list-style-type: none"> <li>They have been assigned to a speech and language group starting in term 1.</li> <li>On re testing in term 4 we hope to see their speech standardised score above 40<sup>th</sup> centile</li> <li>Reception children will be screened in term 4 for intervention in term 4.</li> </ul> <p>National Studies suggest that oral language interventions make a +5 months progress gain.</p> |
| Fast Track Reading Teacher (Reading Recovery)  | 1 - 2 | £23,044  | <p>Reading 1:1 intervention prioritises PP children. Success measures would be better than expected progress through the reading recovery levels and accelerated reading age gains.</p> <p>Progress towards this target will be measured 3 times per year. Parents / carers are invited into school to observe a lesson so they can replicate the techniques at home.</p>  |
| Reading Inference Training   | 3-6   | £1,060   | <p>Small group reading intervention prioritises PP children.</p> <p>Success measures would be better than expected progress in Reading Comprehension and accelerated reading age gains.</p> <p>Progress towards this target will be measured 3 times per year.</p>   |
| Writing Coaching   | 3-6   | £1,074   | <p>Paired peer writing intervention prioritises PP children.</p> <p>Success measures would be better than expected progress in Vocabulary, Grammar and Punctuation and Composition.</p> <p>Progress towards this target will be measured 3 times per year.</p>   |
| Additional LSA/Nursery Nurse support in Reception, Year 1 and Year 2, to target vulnerable   | 1 - 2 | £124,735 | <ul style="list-style-type: none"> <li>Terms 1 + 2 to facilitate free flow learning providing quality speech and language opportunities in year 1</li> <li>Terms 4-6 targeted</li> </ul>   |

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|---|-----|---------|---|
| learners in writing and maths. This is through class support, small group work and 'keep up' bespoke sessions in the afternoons |     |         | <ul style="list-style-type: none"> <li>• 1:1 tuition based on gaps in learning from morning activity.</li> <li>• Sutton Trust places 1:1 tuition highly on their scale of effectiveness. We began to use this model in year 1 and they have had the smallest PP non PP gap for the last two years as a result.</li> </ul> |
| Numbers Count Teacher, Maths Counts and First Class at Number LSAs.   | 1-6 | £44,256 | Maths interventions prioritise PP children. Success measures would be better than expected progress in number age score over the year over the year using the Soundwell test. Progress towards this target will be measured 3 times per year.   |
| Trips and activities for Children in Care. Half price educational visits for all children in receipt of Pupil Premium.          | All | £1500   | <ul style="list-style-type: none"> <li>• Attendance data to show an increase as children want to be in school.</li> <li>• Raise in attainment at end of KS2 narrowing the gap between Non PP children and PP children.</li> <li>• All PP children to have made expected or better than expected progress.</li> </ul>      |
| Free book bag to encourage PP sign up now that all meals are free for EYFS + KS1 children                                       |     | £660    | PP take up is at expected levels despite free school meal being given to all children.  |

**Total £257,232**

Date of next pupil premium strategy review: September 2017.