



# Primary Pupils Environmental Review

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This is a simple environmental review covering all nine of the Eco-Schools topics. Pupils will need to talk to each other and look around the school to complete this review.

This review is designed to start discussions about the Eco-Schools topics and help you decide which topics you want to put into your Eco-Schools action plan.

Name of school

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Date carried out

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Staff contact

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Name and year  
groups of pupils

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## Biodiversity

	Yes	No
Does your school have a nature area?	<input type="checkbox"/>	<input type="checkbox"/>
Does your school have school pets? e.g. chickens, caterpillars etc.	<input type="checkbox"/>	<input type="checkbox"/>
Have you recorded wildlife in your school grounds? E.g. Bird or butterfly counts	<input type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

*Please note that if you have answered no to most of the questions then you need to work out how to improve biodiversity in school*



## Energy

	Yes	No
Do you always switch off lights when you leave the classroom?	<input type="checkbox"/>	<input type="checkbox"/>
Are computers or monitors left on when not in use?	<input type="checkbox"/>	<input type="checkbox"/>
Are windows open when the heating is on?	<input type="checkbox"/>	<input type="checkbox"/>
Have you ever read your schools energy meter?	<input type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

*Please note that if you have answered no to most of the questions then you need to work out how to save energy*



## Global Citizenship

	Yes	No
Has your class learnt about another country this term?	<input type="checkbox"/>	<input type="checkbox"/>
Do pupils think about how things they do every day affect the environment?	<input type="checkbox"/>	<input type="checkbox"/>
Do most people in school think about how things that they do affect other people in the world? e.g. If we buy Fairtrade chocolate the farmers who grow the cocoa get a fair deal	<input type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

*Please note that if you have answered no to most of the questions then you need to work out how to become Global Citizens*



## Healthy Living

	Yes	No
Do pupils take part in daily exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Is drinking water available in class?	<input type="checkbox"/>	<input type="checkbox"/>
Are healthy options encouraged for school dinners and break times?	<input type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

*Please note that if you have answered no to most of the questions then you need to look work out how to improve your schools healthy living*



## Litter

	Yes	No
Is the playground free from litter?	<input type="checkbox"/>	<input type="checkbox"/>
Are there enough bins inside and outside the school?	<input type="checkbox"/>	<input type="checkbox"/>
Have you done a litter pick this term?	<input type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

*Please note that if you answered no to most of the questions then you need to work out how to reduce litter*



## School Grounds

	Yes	No
Do you have lessons outside?	<input type="checkbox"/>	<input type="checkbox"/>
Do you play outside every day?	<input type="checkbox"/>	<input type="checkbox"/>
Do you grow and look after plants in school?	<input type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

*Please note that if you have answered no to most of the questions then you need to work out how to improve your school grounds*



## Transport

	Yes	No
Is there a problem with cars outside your school before school starts and at home time?	<input type="checkbox"/>	<input type="checkbox"/>
Do pupils walk/cycle or take public transport to school where possible?	<input type="checkbox"/>	<input type="checkbox"/>
Does your school have dry and secure storage for bikes and scooters?	<input type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

*Please note that if you have answered no to most of the questions then you need to work out how to improve transport to school*



## Water

	Yes	No
Are there push taps or self-stopping taps in the pupils' toilets?	<input type="checkbox"/>	<input type="checkbox"/>
Has your school got a water butt?	<input type="checkbox"/>	<input type="checkbox"/>
Have you ever read your school's water meter?	<input type="checkbox"/>	<input type="checkbox"/>
Do you have any water saving devices in your toilets i.e. Hippos?	<input type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

*Please note that if you have answered no to most of the questions then you need to work out how to save water*



## Waste

### Reduce

Do you use both sides of the paper

Yes

No

☐☐

Do you have reusable water bottles?

☐☐

### Reuse

Does your school run book or toy swaps?

☐☐

### Recycle

Can you put paper in the recycling bin?

☐☐

Note down all the things that can be recycled in school

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### Compost

Does your school have a compost bin?

Yes

No

☐☐

Does your school compost garden waste?

☐☐

Does your school compost food waste?

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Pupil's Comments:

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Please note that if you have answered no to most of the questions then you need to work out how to reduce waste