

Literacy

- Learn, re-tell and innovate the story of 'The Three Little Pigs'
- Hot-seating activities relating to the story
- Making wanted posters - to find the Big Bad Wolf
- Looking at non-fiction books about pigs.
- Daily phonics/reading/handwriting

Maths

- 1 more/less
- Capacity
- Using everyday language related to time.
- Sequencing familiar events
- Doubling
- Halving and sharing
- Estimating

Understanding of the World

- Describing their home.
- Exploring different types of homes in different countries.
- Exploring and describing materials - which materials are the strongest for building a model of a house?

Creative Developments

- Drawing their home using different media.
- Creating pig and wolf masks
- Retelling the story using props.
- Constructing homes using a variety of resources

Term 4:

What is a home?



Wow Event

The children began the topic by investigating a crime scene. They wrote police reports and discovered that the Big Bad Wolf had broken into the classroom!



Easter

- What is Easter?
- How do people celebrate Easter?
- Life cycle of a chicken.
- Designing an Easter eggs

Trip

During week 6 (date to be confirmed) we will be walking to the local bakery for the children to buy an Easter biscuit.

We will be asking for volunteers nearer the time.

Notices...

PE - Please ensure children have their PE kit in school and earrings are removed.

Nature School - Please ensure children have wellies in school.

Homework - Please continue to read with your child at least three times a week.

Handwriting - Each week, children take part in fine motor activities and practice forming letters using the Penpals patter. Please encourage your children to write for a range of different purposes.