

Maths:

- Fact families - Summer term week 3 lesson
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<https://whiterosemaths.com/homelearning/year-2/>

Fact families - addition and subtraction bonds to 20

White
Rose
Maths

- 1 What calculations are represented?

The first one has been done for you.

a) 
 $15 + 5 = 20$

b) 
 $\square + \square = \square$

c) 
 $\square + \square = \square$

- d) How many other number bonds to 20 can you make using counters and ten frames?



- 2 Complete the fact family.

a) $15 + 2 = 17$

$17 = 15 + 2$

$2 + 15 = \square$

$\square = \square + \square$

$17 - 15 = \square$

$\square = \square - \square$

$\square - \square = \square$

$\square = \square - \square$

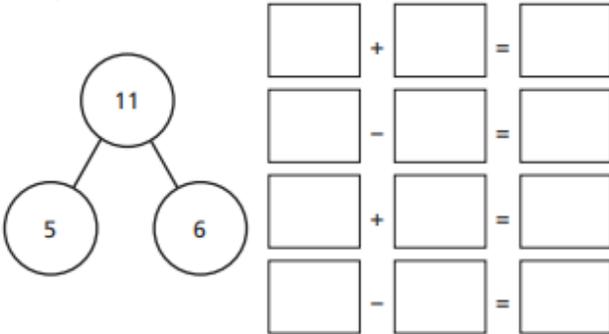
- b)



$2 - 17 = 15$ should be in the fact family.

Explain why Rosie is wrong.

- 3 Complete the number sentences for the part-whole model.



Are there any other number sentences in this fact family?

Talk about it with a partner.

- 4 There are 9 boys and 8 girls in a class. Complete the bar model to represent this.



Write the fact family for the bar model.

- 5 Circle any incorrect calculations.

$3 + 7 = 10$

$10 = 3 + 7$

$7 + 3 = 10$

$10 = 7 + 3$

$10 - 7 = 3$

$7 - 3 = 10$

$3 - 10 = 7$

$7 = 10 - 3$

Explain the mistake that has been made.

- 6 Here are some number cards.



Choose two number cards and find their total.

$[] + [] = []$

Write the fact family for this calculation.

Compare answers with a partner.

Fancy testing your number bonds to 20 fluency speed? Have a go at this activity. Up to 20 - number bonds to 20.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

English Writing

Writing challenge!

This weeks writing challenge is to write a story about a troll (or another creature) usigng expanded noun phrases. Try to include a character description, where your creature lives and what they like to eat.

See 'What a good one looks like' for some ideas'

<https://www.youtube.com/watch?v=bdQxK9pUCWs>

English: Reading - Fiction text

Focus today: inference

Complete Thursday's activity from tutorial

Reading tutorial link:

<https://www.youtube.com/watch?v=xTGmmw9Uk4o>

You should now also have a bug club login for your child and your teacher has allocated a range of books for your children to read, this is a great resource to use to support your child with their reading skills.

<https://www.activelearnprimary.co.uk/login?e=-610&c=0#bugclub>



Handwriting:

This week, we are continuing our focus on using the diagonal join to connect a letter to an ascending letter (ladder letter e.g. 'h'), using the same video as last week to guide you.

Today, you only need to watch the examples of using the diagonal join to connect the letters 'm' and 'b' and writing the word 'bumble', practicing when the video asks you to.

The link for the video is below:

<https://youtu.be/BNCpNMqhCnM>

Before you begin practicing your handwriting, make sure you have correct body posture and have done your hand and finger warm up exercises. If you need help with this, watch the body posture and warm up sections of the first handwriting video. The link to the video is below:

<https://youtu.be/kcRHWH7rApY>

Once completed, practice using the diagonal join to join the 'm' and 'b' together in the following words:

Crumb

Mambo

Combe

Limb

Amber

If you feel you are confident with joining the letters 'm' and 'b' and have done so clearly, try joining more letters in one of the words above.

