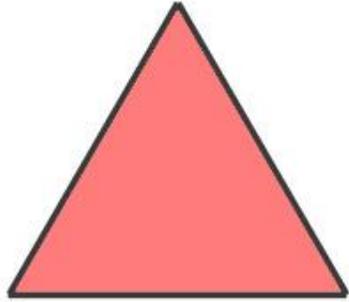
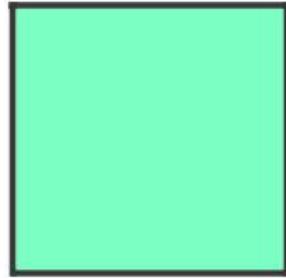


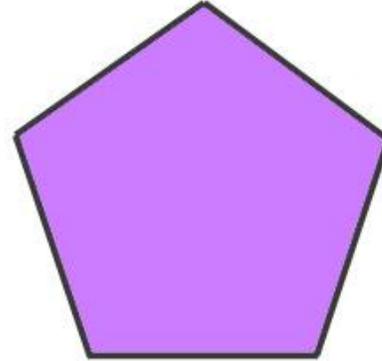
Maths - 2-D Shapes



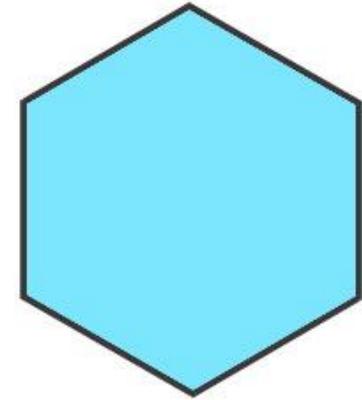
Triangle



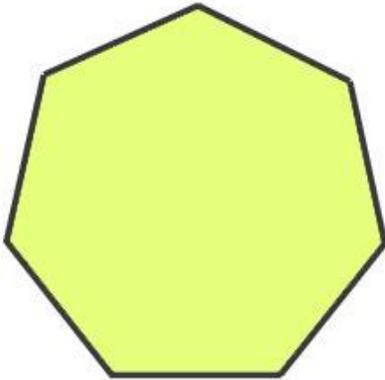
Quadrilateral



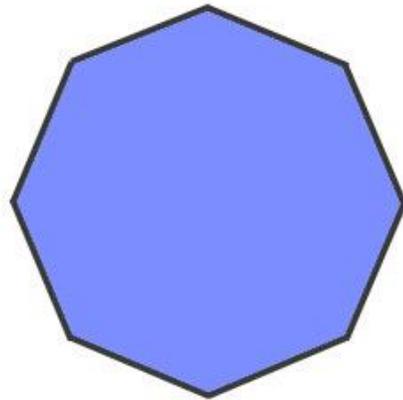
Pentagon



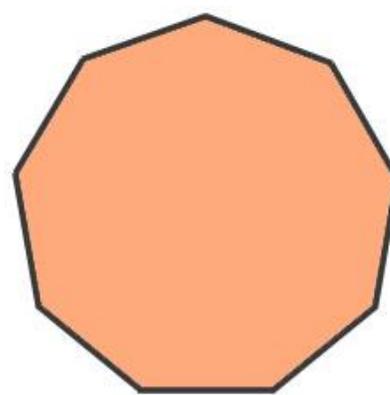
Hexagon



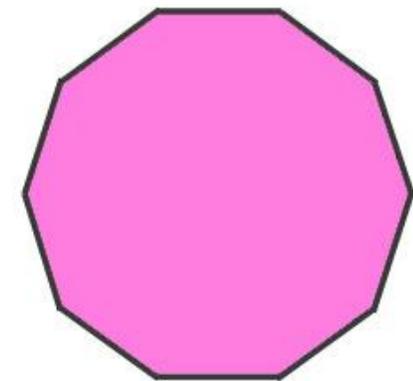
Heptagon



Octagon



Nonagon



Decagon

Maths - 2-D Shapes

Types of Quadrilateral

square

4 right angles

4 equal sides

Opposite sides are parallel

All sides the same length



rhombus

0 right angles

4 equal sides

Opposite sides are parallel

All sides the same length



kite

0 right angles

2 sets of equal sides

No sides are parallel

2 pairs of sides the same length



rectangle

4 right angles

4 equal sides

Opposite sides are parallel

Opposite sides the same length



parallelogram

0 right angles

2 sets of equal sides

Opposite sides are parallel

Opposite sides the same length



trapezium

0 right angles

2 sets of equal sides

1 set of sides are parallel

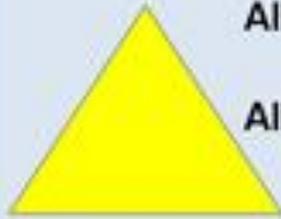
sides can be any length



Maths - 2-D Shapes

Types of Triangles

Equilateral triangle



All sides the same length

All internal angles the same

Isosceles triangle



2 sides the same length

2 internal angles the same

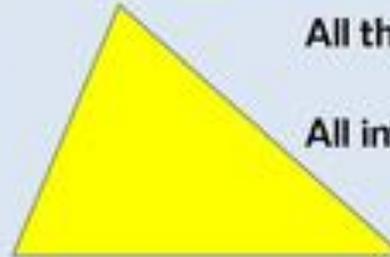
Right-Angled triangle



1 internal angles that is 90°

Can be either scalene or
isosceles as well

Scalene triangle



All the different length

All internal angles different

Handwriting

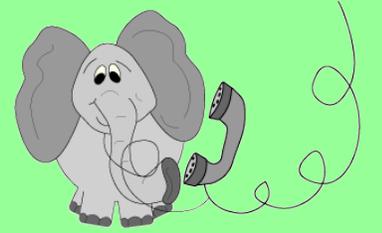
1. In your pink 'Home Learning' books (or on a piece of paper) copy the following poem in your best joined handwriting.



2. Now copy the handwriting pattern underneath in your book five times. Remember to take your time!



Elelephony



Once there was an elephant,
Who tried to use the telephant—
No! No! I mean an elephone
Who tried to use the telephone—
(Dear me! I am not certain quite
That even now I've got it right.)
However it was, he got his trunk
Entangled in the telephunk;
The more he tried to get it free,
The louder buzzed the telephee—
(I fear I'd better drop the song
Of elephop and telephong!)

SPaG - Spelling Tricky Words the 'ch' Spelling Pattern

ACTIVITY: Sort the 'ch' words!

Copy the following words neatly into your book.

1. Circle the ones which have a soft 'ch' sound as in machine
2. Highlight the ones which have a hard 'ch' sound as in chemist
3. Underline the ones which have a 'ch' sound as in cheese

chaos	chimney	choreography	choir
China	match	achieve	archaeologist
brochure	parachute	chocolate	chemistry
chilly	chalet	scheme	echo
chopsticks	chorus	stomach	orchestra
coach			

Alternatively, organise the words into three separate columns with the following headings:
soft 'ch' sound; hard 'ch' sound; 'ch' sound

SPaG - Spelling Tricky Words the 'ch' Spelling Pattern

Sort the ch words! ANSWERS

Soft 'ch' sound:

brochure, parachute, chalet

Hard 'ch' sound:

chaos, choreography, choir, archaeologist,
Chemistry, scheme, echo, chorus, stomach, orchestra

'ch' sound:

chimney, China, match, achieve, chocolate, chilly,
chopsticks, coach

Writing



Step 1:

Click on this link to the [Oak National Academy](#) website.

Step 2:

Scroll down to 'Letter of Complaint.'

Step 3:

Click on Lesson 4.

Step 4:

Follow the slides, watch the video and complete all of the activities in your Home Learning book.

The worksheets for the independent tasks are on the following slides of this resource if you would like to print them to use.

Genre focus: Letter of Complaint

5 Lessons

Letter of Complaint:
Reading focus



Lesson 1

Start lesson

Letter of Complaint:
Reading focus



Lesson 2

Start lesson

Letter of Complaint:
Identifying the features



Lesson 3

Start lesson

Letter of Complaint:
Clause structures



Lesson 4

Start lesson

How are you f

Writing



1. Click on 'Start Lesson'.

Share this lesson:

Letter of Complaint: Clause structures

In this lesson, we will understand and use a range of clause structures.

[Start Lesson](#)

3. Complete the activity.

Letter of complaint Lesson 4: Writing focus Clause Structures

Nathan and Sarah Fozzard

2. Watch the video.

Video

Click on the play button to start the video. If your teacher asks you to pause the video and look at the worksheet you should:

- Pause the video
- Click "Close Video"
- Click "Next" to view the activity

Your video will re-appear on the next page, and will stay paused in the right place.

4. Finish with the quiz.

Final Quiz

This quiz is a great way for you to test your learning from this lesson.

If you would like to re-cap any of the lesson, or repeat any exercise, click 'Back' below.

[Start Quiz](#)

Task 1

Identify the main clauses in the sentences below.

1. I had never seen such poor customer service and it is not acceptable.
2. The man, who was sat in the row behind me, was kicking my chair throughout the film.
3. Despite everything that happened, I would return in the future.

Task 2

Identify the subordinate clauses in the sentences below.

1. The product I received is useless because it has missing parts.
2. Although I stayed for the remainder of the film, I was very disappointed.
3. I was outraged by the member of staff who had blonde hair.

Task 3

Identify the relative clauses in the sentences below.

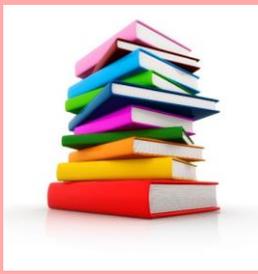
1. Can I have the refund that you promised on the phone?
2. I will never visit a cinema whose staff members are not trained appropriately.
3. The trip, where everything went wrong, was a day to forget.

Task 4

Think about what you will write your letter of complaint about during the final session.

Write 5 sentences of your own which could fit into your letter of complaint which includes a subordinate and/or a relative clause.

Reading



Read a book of your choice for 30 minutes.

Log into Bug Club to read a book that has been allocated to you by your teacher.

Look out for the quizzes in each book using this symbol:



You will get a question something like this:

A screenshot of a quiz interface. At the top, there is a speech bubble icon with a star and the text "Sort the statements into true or false." Below this, there are two large empty boxes labeled "True" and "False". At the bottom, there is a green bar with a "Done" button and a circular icon with a book and an arrow.

Make sure you answer carefully as your teacher will be checking your responses.

Inquiry - Creative

Our second music lesson is called:

Singing in harmony

In this lesson we will learn about harmony and then learn a new song written by an A-level Music student.

Click on the following link to begin this lesson:

[Oak National Academy](#)

