

Remote education provision: information for parents

The following information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Outside of the current national restrictions (from January 2021), pupils whose cohort or 'bubble' is closed (meaning that they will be unable to attend school) will be sent an email containing a clear schedule of work that they can access at home. This will be in the form of a pack of up to 10 days' work. Where possible, additional contact will be made by the class teacher - or other staff member – to conduct welfare checks, provide support with the home learning, or to begin a schedule of daily lessons that will be delivered remotely.

During the current period of national restrictions (January 2021), we will be delivering a 'blended learning' approach to our curriculum where lessons will be taught to children in school and at home simultaneously. All pupils learning at home will be sent work daily along with a link so that they can join lessons remotely. The work will be sent in advance and will be published on the year group pages of our website. Links to the online lessons will be sent to parents via ParentMail. Online lessons are delivered through 'Zoom'.

If children need exercise books to use at home to support their blended learning, please email airballoonhillp@bristol-schools.uk and we will be happy to supply these and make arrangements to get them to you safely.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Outside of the current national restrictions, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, it is likely that we will need to make some adaptations in some subjects meaning that some subject specific content may differ to what is currently/was being taught in school.

During the current national restrictions (January 2021), we aim to broadly teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS: Up to 3 hours a day on average

Key Stage 1: 3 hours a day on average across the cohort, with less for younger children

Key Stage 2: 4 hours a day

This is in line with the latest government expectations for remote learning and their [minimum expectations](#)

Accessing remote education

How will my child access any online remote education you are providing?

Outside of the current national restrictions, children working at home because their cohort or 'bubble' is closed, will be emailed a pack of work to cover up-to 10 days. Within this period, they will be contacted by their class teacher – or other member of staff - to arrange further support which may include links to live 'Zoom' lessons that will take place at specific times of the day.

During the current national restrictions (January 2021), parents and carers will be sent work daily along with links so that children can join lessons remotely from home. The work will be sent in advance and will be published on the year group pages of our website. Links to the online lessons will be sent to parents via ParentMail. Online lessons are delivered through 'Zoom'.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child is unable to access remote education, please contact the school to discuss how we can support you – email – airballoonhillp@bristol-schools.uk or telephone – 0117 903 0077 (Monday to Friday 8.30am – 4.30pm)

- We are fortunate to have a supply of equipment that can be loaned to pupils who do not have access to laptops or tablets at home, in order to enable them to access the remote learning. If your child would benefit from this support, please contact the school office to discuss your needs and to get more information
- If your child has no access to the internet at home while they are learning remotely, again, please contact the school office to discuss how we can best support you with this. We have a number of options available to us to support families with this and can provide more information on request.
- If your child cannot access the remote learning and requires access to printed materials, please contact the school office to discuss how we can help with this.
- If children do not have access to remote learning, work can still be submitted to their teacher by sending or handing it into the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely – including:

- Live teaching (online lessons) – For this, we use 'Zoom'.
- PDF documents of work set by the class teacher and/or Curriculum, Pastoral and Achievement Leaders of activities specific to the year group working remotely – these will include daily activities in Reading, Writing and Maths as well as work around the wider curriculum and Inquiry Projects.
- Recorded teaching (e.g. School's YouTube channel, Oak National Academy lessons and White Rose Maths) – Links for these lessons will be included in the pack of work sent to pupils.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) – These are only used if a pupil cannot access the remote learning and is not able to borrow technology from the school or access the internet.
- Textbooks and reading books pupils have at home. We also use Bug Club for online reading and comprehension and can arrange to RR Level reading books or library books to be sent home if necessary.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In the current period of national restrictions (January 2021), some lessons are delivered remotely by the class teacher via 'Zoom' which are supported by the pdf of work sent daily. We expect pupils to fully engage with the remote learning and will contact parents

and carers to discuss how we can best support this if children are not accessing the live lessons.

The blended learning in place has been created to best support pupils whilst also trying to reduce pressure on parents and carers to support, or provide, the learning in the home. It is helpful if parents and carers follow the daily timetable provided each day to set the routine and structure for their child's remote education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During the current national restrictions, teachers will monitor the engagement of pupils with the blended learning and keep a daily record of those accessing or not accessing the daily live lessons. Where children are not engaging with these lessons, a member of staff will contact the parents or carers to discuss the reasons why the children are not accessing the lessons and what support we can offer to facilitate their engagement.

Outside of the current national restrictions, teachers and other staff will contact parents and carers individually to discuss the remote learning and how each child is engaging with it.

Where engagement with remote or blended learning is a concern, teaching staff may discuss their concerns further with other members of staff. This may include talking to a member of the school's Safeguarding Team, one of the school's Achievement or Pastoral Leaders, one of our Deputy Heads or our Inclusion Manager. These discussions will seek to identify and put in place additional help and support to parents, carers and pupils.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are both valid and effective methods of checking children's progress. Our approach to providing feedback is as follows:

Parents and carers will be encouraged to send in specific examples of children's work for the class teacher to see. When examples of work are emailed in, teachers will use this to inform future lessons but may not provide individual feedback to pupils in the same way as they would if children were in school. Instant feedback and encouragement will be offered by the class teacher during the live lessons as appropriate.

Teachers will also create online quizzes to assess progress and provide feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils on an individual basis.

We also recognise that it may be challenging for parents of children in Reception and Year 1 to deliver remote education and class teachers and Early Years Practitioners will be aware of these challenges and provide learning which takes this into account.

Remote education for self-isolating pupils

Outside of the current national restrictions, where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where an individual pupil is required to self-isolate, parents will be sent a pack of work to cover up-to 10 days. The work in the pack provides individuals with a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including daily lessons in Reading, Writing and Maths – delivered through the Oak National Academy and White Rose Maths programmes as well as work around the school's wider curriculum.

If any pupil faces difficulties in accessing the remote learning, please contact the school to discuss how we can support you – email – airballoonhillp@bristol-schools.uk or telephone – 0117 903 0077 (Monday to Friday 8.30am – 4.30pm)