

Everyone can achieve

Everyone can learn

Everyone belongs

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Newsletter 16

14th January 2022

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Hello,

Thank you to all the parents and carers that attended the parent presentation yesterday evening. Although it was a virtual event and I couldn't actually see anyone, it was really good to talk to you and to respond to all of your questions as they came through on the chat.

I hope that it gave a concise summary of our priorities this year and provided some detail on our planned parent focus groups on equalities, behaviour and e-safety.

A recording of the meeting and a copy of the transcript will shortly be available so all parents and carers can find out what was discussed.

Those of you who attended last night were able to sign up for the parent focus groups there and then. We will open this up to all parents and carers later on in the term and provide some information to go alongside the recording of the presentation.

I would also like to thank the governors for their support with running the presentation. In particular, thank you to Kayley Prior for setting up the webinar and Dan Reed for facilitating the Q&A session at the end.

I hope you all have a super weekend,

Tim Browse

Covid-19

As many of you will be aware from letters we have sent home this week, Covid-19 cases are increasing within our school community and Covid seems to be spreading at quite a rapid pace. With this in mind, whilst we cannot compel you to carry out lateral flow tests on your children, we **strongly recommend** that you take lateral flow tests regularly, certainly for the next few weeks, while the cases locally are so high. Many of the confirmed cases we have been notified of, are displaying no symptoms (or symptoms, not routinely associated with Covid). Lateral flow tests can be ordered (1 box per day) from here: [Order coronavirus \(COVID-19\) rapid lateral flow tests - GOV.UK \(www.gov.uk\)](https://www.gov.uk/order-coronavirus-covid-19-rapid-lateral-flow-tests) and are usually delivered to your home address within 3 days.

If you are able to lateral flow test your child before they return to school on Monday, we would be very grateful. If the result is positive, please let us know as soon as possible by calling 0117 903 0077 and leaving a message on the absence line or email us - airballoonhillp@bristol-schools.uk.

Change in Self-Isolation Rules

From Monday 17 January, the rules on self-isolation are changing. People who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6. Please be aware that the day you first test positive is counted as day 0, so we calculate 5 full days after that.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to [NHS Test and Trace](https://www.nhs.uk/conditions/covid-19/testing/). If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Medication in School

Reminder - We can only administer medication which has been prescribed by a medical professional.



Reminder - One-way system

Polite reminder. The path that leads from the middle playground to the top playground is a one-way system which is in place to avoid close contact and unnecessary paths crossing as people move around the site. The one-way system is from the middle playground towards the exit gate into the lane. Access to the middle playground is from the new Hillside gate or via the school office (year 6 only).

Parking

A resident of Belfry Avenue called to politely request parents who park in the street to please turn their engines off as they wait to collect their children from school.

