

Review of impact of 2020/21 plan.

IMPACT ON BARRIERS

Barrier identified	Desired outcome identified	Outcomes achieved – lessons learnt																					
Slow progress rates made by pupil premium children in all areas of the curriculum.	Disadvantaged pupils maintain at least the standard of attainment they achieved at the end of the previous year and previous key stage; those who have ‘fallen behind’ make accelerated progress and ‘catchup’ or exceed prior attainment standards..	Reading Summer 21																					
		<table border="1"> <thead> <tr> <th>EXS+</th> <th>Gap</th> <th>Prediction</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>-16</td> <td>NA</td> </tr> <tr> <td>39</td> <td>-43</td> <td>54</td> </tr> <tr> <td>56</td> <td>-15</td> <td>69</td> </tr> <tr> <td>50</td> <td>-18</td> <td>58</td> </tr> <tr> <td>71</td> <td>-3</td> <td>58</td> </tr> <tr> <td>90</td> <td>0</td> <td>79</td> </tr> </tbody> </table>	EXS+	Gap	Prediction	55	-16	NA	39	-43	54	56	-15	69	50	-18	58	71	-3	58	90	0	79
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Further lock down had an impact of PP children falling further behind within their learning.																							
Identified gaps for children were addressed in the first part of the year but, whilst blended learning was better, gaps for the lower children were much wider. Years R-3 Have a wide level of gap.																							
Important to target reading first in the lower years to feed into other areas.																							

<p>Poor communication and Language skills impact upon learning</p>	<p>Pupils with poor communication skills have their specific gaps identified and addressed enabling to access the curriculum. Quality wave one teaching incorporates and builds upon specific oracy skills to promote communications skills. Ellie project was implemented</p>	<p>Implementation of the Ellie project for 15 weeks. This was disrupted and end of year assessments were not completed due to class closures and teacher absences. End of year PP understanding PP 77% non PP 89% End of year speaking PP 73% non PP 79%</p>
<p>Pupils and their families have a lack of aspirations for their futures reducing their motivation and commitment to learning</p>	<p>Some disadvantaged pupils have aspirations for and knowledge of career options; raised awareness of the qualifications and training needed to achieve them; the desire and motivation to achieve personal academic goals.</p>	<p>Extra curricular clubs were put on hold and therefore children were unable to attend clubs</p>
<p>Pupils and their families have social & emotional difficulties, including medical and mental health issues</p>	<p>Pupils with identified social, emotional or health needs are supported by school staff so that the needs are removed or alleviated – families are also supported.</p>	<p>FSW and child support worker worked closely with families during the year to identify and support mental health issues both in parents and in the children in school. The work moved away from challenges in school for the pupils to challenges at home due to lockdown and impact of the pandemic. Impact very individuals dealing with specific issues depression etc. There was greater engagement of PP children attending in school learning through the lock downs.</p>
<p>Pupils have limited experiences beyond their home life and immediate community</p>	<p>Pupils have a breadth of experiences that enable them to contextualize their learning</p>	<p>Term 1 and 2 and 5 and 6 implemented the curriculum as prescribed. During lock down the creative curriculum was compromised due to the lock down and blended learning therefore 50% of pupils were unable to access it the appropriate way and had to make adaptations.</p>

Low attendance and persistent absenteeism	Absence & persistent absentee rates are at least in line with national	Attendance for Terms 1 and 2 was 96.08% Attendance for terms 5 and 6 was 95.2% Overall attendance for the year was 88.4%PP Overall attendance for the year was 94.2 This includes figures for during lock down when identified PP children were invited into school. Of the PP children 65% attended 35% opted not to.
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