

Academic Year: 2020-22		Total fund allocated: £28,065.74	Date Updated:16.02.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>In classroom activities</u> <ul style="list-style-type: none"> Use 'Go-Noodle' and 'Just Dance' to promote physical activity. 	<ul style="list-style-type: none"> Show all staff how to use the websites and promote. 	£0	<ul style="list-style-type: none"> Pupil voice surveys will be carried out in the final term. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Whole school assemblies celebrating pupil sporting achievement in and out of school</u> <ul style="list-style-type: none"> Raise the profile of sport across the sport. 	<ul style="list-style-type: none"> Encourage pupils to bring in certificates they have been awarded outside of school. Hand out sporting certificates in school throughout the year. 	£0	<ul style="list-style-type: none"> Pupil voice. 	
<u>Whole school Sports Relief event</u>	<ul style="list-style-type: none"> Advertise event to whole school community. 	£1,200	<ul style="list-style-type: none"> Pupil voice 	

<ul style="list-style-type: none"> • Raise the profile of sport across the sport. 				
<p><u>Whole school sports days</u></p> <ul style="list-style-type: none"> • Raise the profile of sport across the whole school. 	<ul style="list-style-type: none"> • Organise and run an exciting day of sports events. 	£600	<ul style="list-style-type: none"> • Pupil voice 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Future Stars Coaching</u> <ul style="list-style-type: none"> • Increase teacher knowledge when delivering PE lessons to ensure that the lessons pupils receive are high quality. • Promote life-long participation in sport. 	<ul style="list-style-type: none"> • Employ specialist coaches to model outstanding PE lessons and support teachers with the teaching of PE. 	£1683	<ul style="list-style-type: none"> • Confidence level of teaching PE has increased (see FB sheets). • Quality of PE lessons throughout the school are increasing (see lesson observation report). 	
<u>Premier Sports Coaching</u> <ul style="list-style-type: none"> • Increase teacher knowledge when delivering PE lessons to ensure that the lessons pupils receive are high quality. • Promote life-long participation in sport. • Increase teachers and pupils knowledge of nutrition. 		£2080	<ul style="list-style-type: none"> • Confidence level of teaching PE has increased (see FB sheets). • Quality of PE lessons throughout the school are increasing (see lesson observation report). • Children have an increased knowledge of nutrition (see pupil voice sheets). 	
<u>Bristol PE conference x 2</u> <ul style="list-style-type: none"> • Provide well-being lead 		£800	<ul style="list-style-type: none"> • Staff voice. 	

with up to date information regarding the best PE practice.	<ul style="list-style-type: none"> Attend conference and report back to staff. 			
<u>Dance to school scheme of work</u> <ul style="list-style-type: none"> Provide staff with the necessary skills/plans to teach dance effectively ensuring a progression of skills for the children. 	<ul style="list-style-type: none"> Train staff on how to use the scheme of work and deliver excellent dance lessons. 	£358.80	<ul style="list-style-type: none"> Increased staff confidence levels. Greater attainment levels. 	
<u>Striver PE scheme of work</u> <ul style="list-style-type: none"> Provide staff with the necessary skills/plans to teach PE effectively ensuring a progression of skills for the children. 	<ul style="list-style-type: none"> Train staff on how to use the scheme of work and deliver excellent PE lessons. 	£1,800		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><u>Multi-sports coaches</u></p> <ul style="list-style-type: none"> To increase the confidence and self-esteem of selected pupils through sport. To broaden pupils experience of sport. 	<ul style="list-style-type: none"> Employ specialist coaches to deliver engaging sessions to pupils who lack confidence. To promote a wide variety of sports and to target those children who are less active. 	<p>£10,415</p>	<ul style="list-style-type: none"> Pupils have gained in confidence and have tried new sports (see pupils voice). 	
<p><u>Bikeability</u></p> <ul style="list-style-type: none"> <u>To increase the confidence and knowledge of bike riding on the road.</u> <u>To encourage more children to ride bikes.</u> 	<ul style="list-style-type: none"> To employ highly skilled and qualified bike coaches to deliver sessions. 	<p>£370</p>	<ul style="list-style-type: none"> Children passed the course and were rewarded certificates proving that they had learnt new skills and felt more confident. 	
<p><u>Equipment</u></p> <ul style="list-style-type: none"> To ensure that children have the equipment necessary to participate in a variety of sports. 	<ul style="list-style-type: none"> Monitor the PE equipment and regularly order any equipment that is needed. 	<p>£475.72</p>	<ul style="list-style-type: none"> Equipment has allowed children to participate in a range of sports throughout the year. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Termly sports competition with local Primary Schools</u> <ul style="list-style-type: none"> To increase the opportunities for children to take part in competitive sport. 	<ul style="list-style-type: none"> Arrange competitions at the end of every term. Ensure that different children are given the opportunity to take part. 	£0	<ul style="list-style-type: none"> Report showing the number of children taking part in competitions will be produced. 	
<u>Termly sports competition in year groups</u> <ul style="list-style-type: none"> To increase the opportunities for children to take part in competitive sport. 	<ul style="list-style-type: none"> Ensure that at the end of each term, each year group holds a competition demonstrating the skills that the children have been learning that term. 	£0	<ul style="list-style-type: none"> Photos of termly competitions are being saved on school drive. 	