

Summary of Letters and sounds phases and tricky words

Phase 1	<ul style="list-style-type: none"> • Listening to and for sounds • Rhythm and Rhyme • Alliteration
Phase 2	<ul style="list-style-type: none"> • Phonemes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss • Tricky words: no, go, l, the, to
Phase 3	<ul style="list-style-type: none"> • Recap previous phonemes • Teach spelling of previously taught tricky words • Phonemes: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo (moon), oo (look), ar, or, ur, ow, oi, ear, air, ure, er • Tricky words: he, she, we, me, be, was, my, you, they, her, all, are
Phase 4	<ul style="list-style-type: none"> • Recap previous phonemes • Teach spelling of previously taught tricky words • Consonant blends for CCVC and CVCC words: st, nd, mp, nt, nk, ft, sk, lt, lp, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, nch, shr, str, thr • Tricky words: said, so, have, like, some, come, was, were, there, little, one, do, when, out, what
Phase 5	<ul style="list-style-type: none"> • Recap previous phonemes and consonant blends • Teach spelling of previously taught tricky words • Phonemes: su (/zh/) e.g. treasure • Graphemes (alterative spellings of sounds already taught): ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e • Tricky words: oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please
Phase 6	<ul style="list-style-type: none"> • Understand and apply suffixes – ed, ing, ful, est, er, ment, ness, en, s, es • Understand the rules for adding ing, ed, er, est, ful, ly, y • Investigate how adding suffixes and prefixes changes words • Introduce the past tense