

Parents' Meeting

Moon Class

Mrs Hawley- teacher

Mrs Leigh/Miss Lockyer- EYPS

Mrs Helena/Miss Vicky- TAs

Mr Harris- cover on thursdays

Welcome to Moon Class

Doors open at 8.45am and the children do the following jobs before exploring the activities in the room;

1. Put away their belongings
2. Tell us their meal option
3. Self-register by selecting their name and placing it onto a 5 frame.

If you have a question, problem or a message please tell us either in the morning or after school when you are picking up. Mornings can be a little hectic so please be patient!

Children need: a jumper or jacket at school each day for indoor and outdoor play.

A pair of wellingtons
(named please!) to be kept at school on the trolley.

PE Day: Monday

Children can come to school wearing their kit. Please make sure that it is clearly marked with your child's name. (We will let you know when PE will start)

Your child will also need a book bag that fits into their drawer.

In Reception we encourage child-initiated learning as well as adult supported activities. This happens both indoors and outdoors. We have whole class teaching sessions, circle times, small group activities and individual/guided reading. We focus on seven areas of learning

Personal, Social and Emotional Development

Communication and Language

Physical Development

Mathematics

Literacy

Understanding the World

Expressive Arts and Design

Assessment

During the first term we carry out The Reception Baseline Assessment (RBA) alongside our own observations and discussions with your child.

Throughout the year we compile the Foundation Stage Profile, using ongoing observations and activities. Some of your child's achievements and long observations are recorded using Evidence Me. This will be emailed to you termly.

We also encourage 'Family Observations' which lets parents/Carers take an active role in contributing to your child's profile.

Gem Powers

The Characteristics of Effective Learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to a child, so that they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all the areas of learning and development.



Ruby Power - Caring

Helping others

Being kind

Listening to adults



Sapphire - Focus

•Concentrating



Emerald – Bouncing back

- Not giving up
- Finding another way
- Having a go



Diamond – Solving problems

- Having good ideas
- Pretending
- Remembering
- Exploring
- Being proud

Children in Moon class are encouraged to make good choices in their learning and behaviour. Every day, the children start on the pirate ship and have the opportunity to move along the game. At the end of the day, we celebrate who has made it to the island and treasure chest and discuss reasons why.



Reception Long Term Plan

Each term we have a main overarching theme

Term 1 - It's good to be me

Term 2 - How do we celebrate special times?

Term 3 - What makes a hero? (superheroes & people who help us)

Term 4 - Ocean adventures (pirates, sea creatures & pollution)

Term 5 - The great outdoors (growing & life cycles)

Term 6 - We're going on an adventure (in the past, to another country, space)

We also follow the children's interests and look at the changing seasons during nature school.

Trips and experiences



We are really proud of our curriculum and the exciting learning opportunities that take place in our classrooms. However, we also know how important trips, experiences and visitors to school are to children's learning.

During the year we will have visits from some of the local emergency services, a creepy crawly workshop and the Explorer Dome, where the children will learn about space. We will also visit some areas of the local community.

Learning to read and write

Phonics will be taught using the Unlocking Letters and Sounds Framework.

Children will be taught actions for each sound which helps them to sound words out and blend them together.

Oral segmenting c-a-t (Metal Mike)

Oral blending d o g (Talking Ted)

Children will also learn common exception words. These are words where certain parts are tricky.

the, no, go, to, I, into

Learning to read and write

Children will read with an adult at least once a week individually at first and then in a guided reading group as the year progresses.

Phonics Folder

Soon the children will have a phonics folder to keep in their book bags. Every Friday we will add in the new sounds that we have been learning during the week. It is very useful for your child's reading if you can practise these sounds regularly. Please return these by the following Wednesday to allow us time to put the new sounds in.

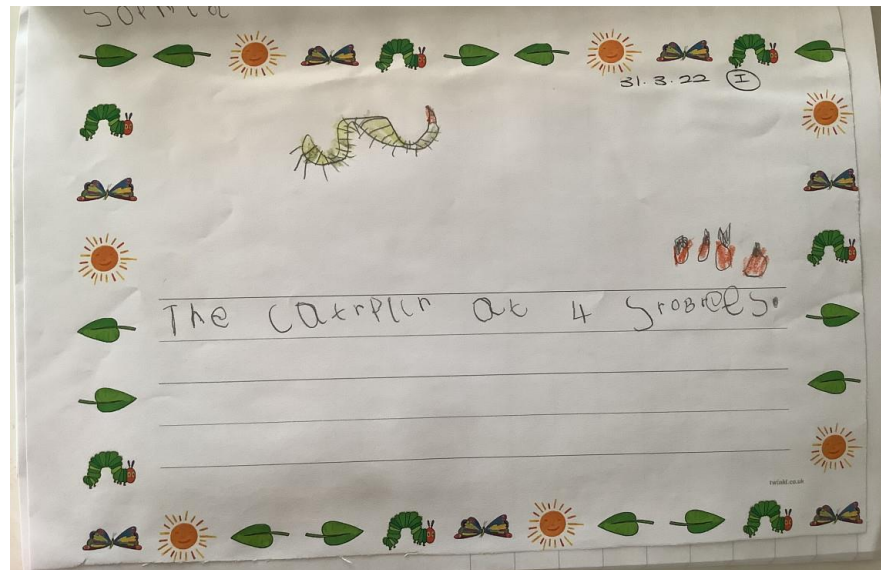
Home Reading Books

Please make sure your child brings their book bag to school every day. Every week your child will bring home a decodable book and a shared reading book. Please keep a note in the diary of books your child has read and how they are getting on. We will write a note every week.



Learning to write

As children become more confident and excited about the sounds they can hear in words they will begin to record them. We encourage children to record the initial sound and then as their sound knowledge progresses we ask them to record more sounds that they can hear in a word. This will then develop into a caption and then a sentence. Children will be encouraged to use common exception words in their writing as well.



Message Centre



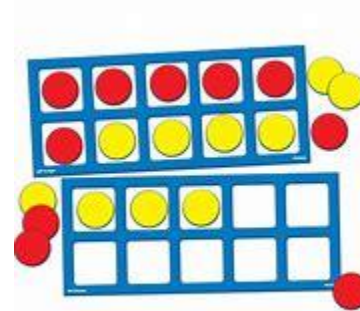
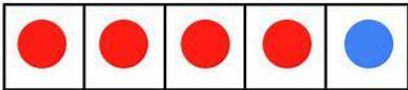
Soon we will be launching the 'Message Centre' The magic of symbols. A fun way to engage and excite children to put pencil to paper.

Level 1 - Hiding and finding

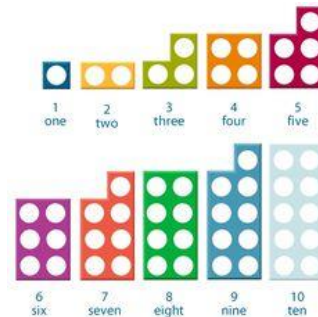
Level 2 - Magic codes/spells

Mathematics

By the end of the year we are working towards the children developing a deep understanding of number to 10, including the composition of each number. Subitise to 5 and recall number bonds to 5 and some to 10.



Verbally count to 20 and beyond. Compare quantities in different contexts. Explore and represent number patterns within 10, including odd and even and double facts.



Milk and drinks

Children under 5 are entitled to free milk in school. They also have free fruit or vegetable every day. We have a milk and fruit time every afternoon in class. When your child reaches 5 you will need to pay for their milk if you want them to continue to receive it. You will receive a letter from the dairy.

If your child does not want milk, they can have water instead. It is also really helpful if their bottles are clearly named.

- We have regular Parents' Evenings and have an open door policy. If you have any concerns, we are available at the beginning or end of the day. If we need more time, we can agree a time for a longer discussion.
- Please make sure we are informed if any person other than parents are going to collect your child.
- We would rather children did not bring toys from home as they are often lost or become a preoccupation.

Volunteers

We always welcome help from parents, grandparents etc. If you would like to help in Reception, please sign the sheet and we will provide you with a volunteer information pack. This needs to be signed and then returned to the office.