



- Teachers -
- Apollo- Miss Hopgood
- Endeavour- Mrs Molton and Mr Roy
- Discovery Miss Cassell and Mrs Stokes
- Voyager- Miss Curtis
- KSI Achievement Leader- Mrs Bush
- KSI Pastoral Leader- Miss Cassell
- Children Support Worker- Miss James





The school Day

School day starts at 8.40 where teachers will meet you outside.

Register closes at 8.50, if you arrive later please sign in at the office.

Break time is at 10.15, fruit will be provided during this time.
Lunch is 12.00 to 12.55.

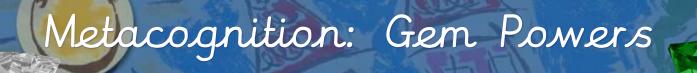
The school day finishes at 3.15.



- Please label everything if you don't want to lose it!
- The lost property box is next to the medical room.
- All children need to bring to school is their book bags, water bottles and a packed lunch if needed.

Communication

- The class teacher should always be the first point of contact for any issues in the classroom.
- To support teachers, this year we have an Achievement Leader and a Pastoral Leader for Years I and 2.
- Mrs Bush is the Achievement Leader, so she may be involved in solving any academic issues or answering related questions.
- Miss Cassell is the Pastoral Leader, so she may be involved in solving any behaviour related issues or answering related questions.



Independence Thinking for yourself Problem solving Resilience Bounce back ability Controlling anger

Topaz Together Team skills

Supportive Kind Empathy Focus Controlling monster distractions







- We teach maths following the sequence of - concrete, pictorial and abstract.
- Regular opportunities to apply their understanding to problem solving activities.
- Speed maths for fluency.

English

- Talk For Writing Imitate, innovate, independent application.
- We will explore a range of text types, both fiction and non-fiction.
- Short burst writes and assessed pieces will take place for children to apply their learning.



- P.E is taught twice a week. For this term it will be on -
- Endeavour Tuesday and Thursday
- Voyager Tuesday and Thursday
- Apollo Monday and Wednesday
- Discovery Monday and Wednesday
- Please make sure the children all have the correct kit. They can come into school wearing this This is:-
- a green school T shirt, or a plain white T shirt.
 black shorts or black leggings for girls.
- plain black track suit bottoms for outdoors if it is cold.
- black daps or trainers to be worn outdoors.



Curriculum coverage

During the inquiry, the children will develop their scientific understanding of animals, habitats and food chains.

Children will develop geographical knowledge of the seven continents, five oceans and their key

physical features

Within ICT children will develop their ICT skills to program algorithms which control devices that could be used to safely feed animals that are not pets.

They will also develop their art skills through mixing paint with other material to create textures when painting different animals.

As part of this we will be visiting Bristol Zoo

Project.

Inquiry later this Year....

- Spring Term Great Fire of London. Children will be learning the sequence of events and redesigning a new London. Visit from the Fire Service.
- Summer Term Food Glorious Food. Children will learn about nutrition and where the food we eat comes from. They will be creating a community café with its own menu to share with you. Visit to a farm.
- We will be asking for volunteers for trips closer to the time.



Numbots

Children will receive log ins for Times Tables Rock Stars/Numbots



This is a website children can use at home to support with their Maths fluency in the classroom.

The children will receive an introduction to this website and a parent guide will be emailed out to you shortly.

Spelling Bee



Spelling Expectations:

Children will bring home a list of words each term to practise for our Spelling Bee competition.

These word lists consist of:

- words from the common exception words and statutory word lists for Year 1 & 2
- words linked to the spelling patterns being taught in class during spelling lessons.
- Spelling tests will be every Friday.
- You should have received the list through your Arbor email, please let us know if you haven't.

Reading at Home

- Children should read at home a minimum of 3 times a week.
- Phonetically decodable and a shared reader book will be made available to your child if they are reading at an RR18 or below.
- When you read at home please also discuss what has been read. This is what makes the real difference to children's progress.
- Children can change their own books in class.



Parents and careers are invited into class every Friday morning to read with your child.





And finally.....

..... please remember to come and talk to us at school if you have any worries or questions, however big or small.

Thank you for coming this evening!
There is now time to visit your
child's classroom and ask their
teacher any questions you may
have.