

WELCOME TO
YEAR 3

MEET THE TEACHER

Tuesday 12th September 2023

Who's who?

The Year 3 Team



Miss L Giles
Saturn Class



Miss M Kondwani
Neptune Class



Miss R Brown
Jupiter Class



Miss R Giles
Titan Class

Other members of staff you may need to know



Miss M Huish

Pastoral
Lead



Miss E James
Children's Support Worker



Mrs S Webb
Family Support Worker



Mr S Harris



Mrs R Penfold

Weekly Timetable

- PE

Children should wear the following on PE days:

- ☐ Plain white T-Shirt or Green T-Shirt with the school logo
- ☐ Black Shorts/ black jogging bottoms
- ☐ Daps or Trainers

Saturn: Monday (Outdoor), Thursday (Indoor)

Neptune: Tuesday (Outdoor), Thursday (Indoor)

Jupiter: Monday (Outdoor), Wednesday (Indoor)

Titan: Tuesday (Outdoor), Wednesday (Indoor)

- Library

Saturn, Neptune, Titan- Wednesday

Jupiter- Thursday

- ICT

Saturn, Neptune- Friday

Jupiter- Thursday

Titan- Monday

Metacognition: Gem Powers



Independence
Thinking for yourself
Problem solving



Resilience
Bounce back ability
Controlling anger



Topaz Together
Team skills



Supportive
Kind
Empathy



Focus
Controlling monster
distractions

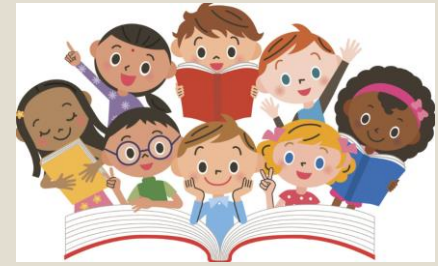
Awesome learning behaviour leads to awesome things...



1. The children all start at the ready to learn stage of the class learning behavior charts.
2. If the teacher sees them showing an amazing learning behaviour they move themselves to the GEM that represents that behaviour.
3. If they show another learning behaviour they are entered into a raffle draw for some free time.


Each class also has a whole class gem target, which they work together to achieve in order to gain class reward time.

Reading



- Everyday children participate in Whole Class Reading lessons where reading skills are explicitly discussed and practised. During these sessions all members of the class practise their reading with guidance from the teacher.
- Teachers will also read with children that need extra support with their reading on a 1:1 or group basis once a week.
- There are also several other opportunities during the day for children to read independently, discuss what they are reading and listen to a shared class text.

Reading at Home

- By the end of year 3 children are aiming to read at an RR Level 26. If they reach this reading level before term 6 they will become a free reader and will begin to take non banded books home to read.
 - Each week your child will bring home a levelled/free reader book and a library book. If your child brings home a shorter text please remember that there is a lot of value in rereading texts.
 - The expectation is that children read at least 3x a week at home.
 - Recording your child's reading:
- 
- More information will be sent out about this, this week and all children will have a home reading book sent home by the end of this week.

Writing

- We use Talk 4 Writing at ABHPS.
- Children first learn how to retell different types of fiction and non fiction texts before writing because if you can say it, you can write it!
- The knowledge gained during this process of different text structures is then used by children to create their own writing.

No Nonsense Spelling



Children will bring home a list of words each term to practise for our Spelling Bee competition.

Please practise these with your child every week!

The word lists consist of:

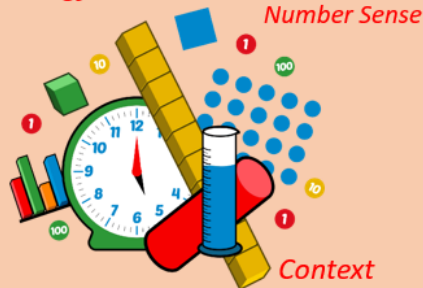
- words from the common exception words for Year 1 & 2 and statutory word lists for Years 3 & 4.
- words linked to the spelling patterns being taught in class during spelling lessons.

Maths



**Consolidate
mathematical
knowledge using
CPA**

Meaningful



Number Sense

Context

**Show flexibility with
their maths
knowledge**

Making links

Mastery

*Fluency- accurate
and efficient*



Different contexts

Worded Problems

**Use mathematical
reasoning to critically
solve problems**

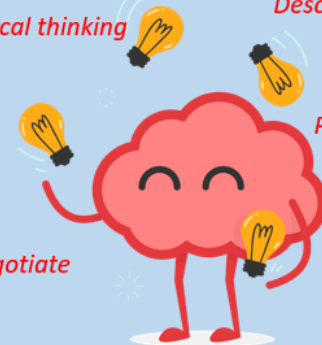
Logical thinking

Describe

Predict

Negotiate

Resilience



During our maths lessons we teach the key areas of fluency, knowledge and problem solving as we move through the curriculum.

Times Table Rock Stars



- The Year 3 teachers will make sure that all children have a copy of their login and password for TTRS.
- We would greatly appreciate it if the children could access TTRS at home and practise their times tables!

Inquiry Project

- The aim of the Air Balloon Curriculum is for children to **understand why the world is like it is and explore how we can make it better**. We achieve this through a series of **inquiry projects**. The inquiry approach provides a context through which the children will **acquire knowledge and develop skills that will enable them to respond to the inquiry in a meaningful way**. Each inquiry has a **lead subject** (typically science, history or geography) with additional subjects contributing to the inquiry's key themes.

In Year 3, our Inquiry Project is:

- Children of Our Time.

Art England want to create a 'children of our time' artistic record of the many different communities within cities across Europe. Air balloon children have been chosen to represent children from Bristol. The commission, by Arts council England, is to create an art sculpture to represent them and their school community. By exploring their individual identity and exploring their identity as a member of their class, children will create works of art that represent their individual and shared identity.

🔗 Curriculum Foci: During the inquiry, children will develop geographical knowledge of Europe and its capital cities. They will explore identity and the importance of belonging to a community in PSHE. Using this understanding, they will develop their art skills through collage, digital editing and 3d modelling. In music they will learn how to tell a story in music, focusing on their use language, timbre and rhythm.

Year 3 Inquiry Projects

- Children of our Time - Parent Questionnaire
- Tomb Raiders
- Prehistoric Britain

Trips & experiences



Everyone can achieve. Everyone can learn. Everyone belongs.

We will be looking into trips and experiences to link with our Inquiry projects. As soon as we finalise the details of upcoming trips, we will inform you.

General Information

- Please inform the office about planned absences. Remember that holidays are not allowed during term time.
- If your child is late or ill, please inform the office and they will update the registers.
- The school lunch menu is available online, has been sent home and is read to your child each morning.

Day to day things you need to know

- Water bottle – please provide a bottle for your child to be kept by the sink. This must be water **only** and not squash or juice.
- Please label everything if you don't want to lose it!
- The lost property box is next to the medical room.

Break time Snacks

Children are no longer receiving free fruit at break times.

Children can bring in their own snacks.

Acceptable snacks

- Whole or sliced fruit
- Vegetable sticks e.g. celery, carrot, pepper, cucumber
- Plain popcorn
- Breadsticks
- Cheese or ham rolls or wraps
- Yoghurt

- No cereal bars, cake bars or crisps please
- We are a nut free school

Medical issues

- Please make sure all medicines such as inhalers, are given to teachers, NOT kept in children's bags.
- Please ensure all medicines in school are in date.
- Keep us up to date with what is going on
 - Allergies/asthma
 - Medication etc.
- If your child feels under the weather in the morning, please let us know so we can take this in to consideration during the day.

Changes in circumstance

Please keep us informed about anything that may affect your child's learning, however small you may feel it is.

Also:

- Changes to mobile numbers!
- If anyone different is picking up your child.

Online Safety – information for parents



Everyone can achieve. Everyone can learn. Everyone belongs.

2023 Pupil survey – Y3



- 34% of pupils have a mobile phone 52% pupils say they spend most of their time online in their bedroom 14% report being supervised when they are online

Everyone can achieve. Everyone can learn. Everyone belongs.

Social media – Y3



- 91% have a social media account
- 98% WhatsApp
- 39% TikTok
- 27% SnapChat

Everyone can achieve. Everyone can learn. Everyone belongs.

Social media – Y3

- 91% have a social media account
- 98% WhatsApp
- 39% TikTok
- 27% SnapChat



7

 YouTube 13



13



16

13



13

Online Safety– Y3



- 23% of pupils in Y3 have their real name on their account
- 28% have their real photo
- 66% do not have private settings (uniform, houses, names, strangers as followers)
- 44% have seen or experienced unsafe, unkind or disrespectful behaviour online
- 45% have reported to a trusted adult
- 13% would be happy for a parent or teacher to see all of their online behaviour

Everyone can achieve. Everyone can learn. Everyone belongs.

Common issues



- Unkindness on game chat (e.g. Xbox live)
- SnapChat – messages, group chats, inappropriate language, stories, location)
- TikTok – fake account, multiple accounts (with minimal security) and leaving unkind comments.
- WhatsApp group chats – starting lots of chats, excluding people, adding people when they don't to be, being unkind to people who are/aren't present

Types of unkindness include name calling, racist remarks, sexual references, misogynistic remarks and threats of violence.

We will use our behaviour policy in our response.

Everyone can achieve. Everyone can learn. Everyone belongs.

Parent advice



- Having conversations without judgement
- Check their devices
- Social media
- Reassuring your child
- Don't panic
- Speak to school

Everyone can achieve. Everyone can learn. Everyone belongs.

And finally.....

Please remember to come and talk to us at school if you have any worries or questions, however big or small.

Thank you for attending this presentation!