



# Welcome to Year 6!

**Everyone can achieve. Everyone can learn. Everyone belongs.**

# Who's Who?



Asteroid – Miss Skuse

Meteor– Miss Turner (Maths Lead)

Comet – Mr Burns (Pastoral Lead)

Aurora– Miss Stevens

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# The School Day



Asteroid Weekly Timetable				Term 1																					
8:40am		9:00am		9:15am		9:30 am		10:30am		10:50am		11:05am		11:30pm		12:30pm		1:30pm		2:00pm		2:30pm		3:20pm	
Monday	Registration	Assembly	Writing					B	Reading		Maths				L	R4P	TT Rockstars	ICT				Inquiry			
Tuesday	Registration	Handwriting	Writing					R	Reading		Maths				U	R4P	TT Rockstars	Inquiry				Spelling			
Wednesday	Registration	Scribble Spelling Assembly	Writing					E	Reading		Maths				N	R4P	TT Rockstars	Inquiry				Spelling			
Thursday	Registration	Handwriting	Writing					A	Reading		Maths				C	R4P	TT Rockstars	Inquiry				PE Front PG 2:15-3:05			
Friday	Registration	Spelling Test	Writing					K	Reading		Maths				H	R4P	TT Rockstars	PE KSI Hall 1:30-2:30				Celebration Assembly			

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# Medical



Please make sure all medicines such as inhalers, are given to teachers, *NOT* kept in children's bags.

Please ensure all medicines in school are in date.

Keep us up to date with what is going on.

If your child feels under the weather in the morning, please let us know so we can take this in to consideration during the day.

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# Communication



*The class teacher should always be the first point of contact for any issues in the classroom.*

*To support teachers, this year we have an Achievement Leader and a Pastoral Leader for Years 5 and 6.*

*Miss Andrews is the Achievement Leader, so she may be involved in solving any academic issues or answering related questions.*

*Mr Burns is the Pastoral Leader, so he may be involved in solving any behaviour related issues or answering related questions.*

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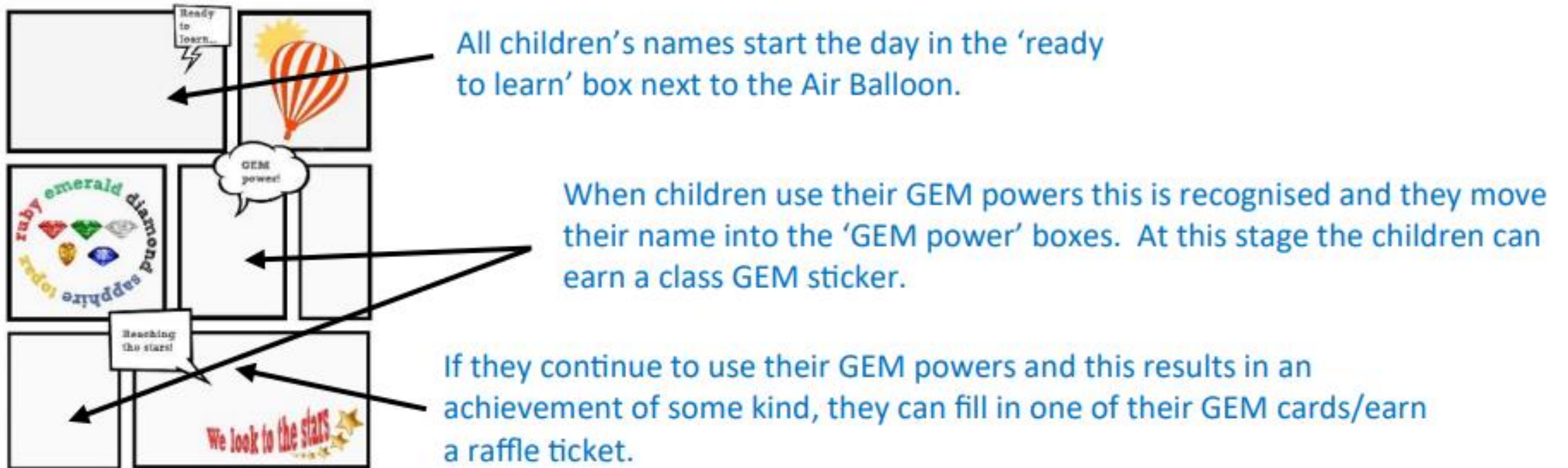


# Metacognition - GEMs



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# Behaviour



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# PE



*P.E is taught twice a week. Please make sure the children all wear the correct kit on those days.*

*This is:*

- a green school T shirt, or a plain white T shirt;*
- black shorts or black leggings for girls;*
- plain black track suit bottoms for outdoors if it is cold;*
- black daps or trainers to be worn outdoors.*

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# Inquiry Project

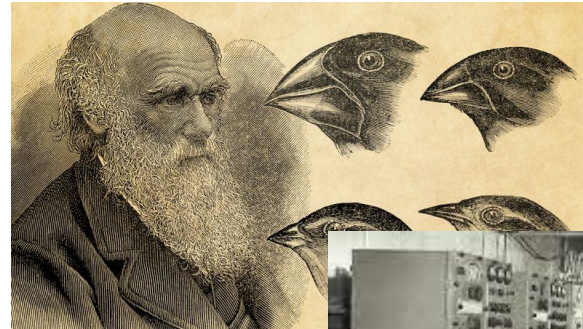
The aim of the Air Balloon Curriculum is for children to understand why the world is like it is and explore how we can make it better. We achieve this through a series of inquiry projects. The inquiry approach provides a context through which the children will acquire knowledge and develop skills that will enable them to respond to the inquiry in a meaningful way. Each inquiry has a lead subject (typically science, history or geography) with additional subjects contributing to the inquiry's key themes.

## Y6 Inquiry projects

Term 1&2: Adapt to Survive

Term 3&4: No News is Good News

Term 5&6: Let There be Light



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# Times Table Rockstars



*When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.*

*Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!*

*In Year 6, teachers will set their class a TTRockstars session each week between 15 and 25 minutes.*

*Part of this can be completed during ICT slots. There is an expectation that around half the session is completed at home.*

*Following their results from their session, teachers can identify a TTRockstar of the week based on improved scores, timing or coins earnt*

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# No Nonsense Spelling



## Spelling Expectations

Children will bring home a list of words each term to practise for our Spelling Bee competition.

These word lists consist of:

- words from the common exception words and statutory word lists for Year 5 & 6
- words linked to the spelling patterns being taught in class during spelling lessons.
- Please bear in mind that SATs SPaG assessment will also include spellings from Year 3 & 4.

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# Reading at Home



Children should read a minimum of 3 times a week for at least 10 minutes.

When you read at home please also discuss what has been read. This is what makes the real difference to children's progress.

Reading records must be signed 3 times a week.

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# SATs



The 2024 KS2 SATs will take place in the week commencing 13th May 2024. The tests will take place over four days (Monday to Thursday). Please ensure that your child is here for these dates.

Children in Year 6 will take these tests in their normal school classrooms. SATs Papers will be taken in Maths, Reading and SPaG under formal exam conditions.

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# Trips

-Life Skills: Tuesday 4<sup>th</sup> June



-Residential/ day trips: 15th-19th July

We will be returning back to Great Wood camp near Kilve this year.

There are 68 places for camp and will be allocated on a first come first served basis.

Day trips will also take place this week. More info to come.  
A letter detailing the costings of both trips will be sent out soon!

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# Trips & experiences



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# Finally...



..... please remember to come and talk to us at school if you have any worries or questions, however big or small.

Thank you for coming this evening!

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# Online Safety – information for parents



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# 2023 Pupil survey – Y6



- 78% of pupils have a mobile phone
- 65% pupils say they spend most of their time online in their bedroom
- 8% report being supervised when they are online

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# Social media – Y6



- 88% have a social media account
- 59% WhatsApp
- 41% TikTok
- 20% SnapChat

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 YouTube 13



13



16



13



13

# Online Safety— Y6



- 33% of pupils in Y5 have their real name on their account
- 22% have their real photo
- 78% do not have private settings (uniform, houses, names, strangers as followers)
- 61% have seen or experienced unsafe, unkind or disrespectful behaviour online
- 57% have reported to a trusted adult
- 20% would be happy for a parent or teacher to see all of their online behaviour

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# Common issues



- Unkindness on game chat (e.g. Xbox live)
- SnapChat – messages, group chats, inappropriate language, stories, location)
- TikTok – fake account, multiple accounts (with minimal security) and leaving unkind comments.
- WhatsApp group chats – starting lots of chats, excluding people, adding people when they don't to be, being unkind to people who are/aren't present

Types of unkindness include name calling, racist remarks, sexual references, misogynistic remarks and threats of violence.

We will use our behaviour policy in our response.

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# Parent advice



- Having conversations without judgement
- Check their devices
- Social media
- Reassuring your child
- Don't panic
- Speak to school

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