

KS1 REspect Overview

Term	Term 1 KS1 – Question	Key themes explored
Autumn	Who are we?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input checked="" type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
	Outcomes	
	All: To know that we are influenced by the people and places that are important to us. For some people, this includes their faith. Y1: <i>Christianity</i> - To know that Christians believe in God and that praying helps them feel close to God. Y2: <i>Islam</i> - To know that the Muslim belief of <i>Al-Ghaib (the unseen)</i> allows for prayer and faith.	
	Term 2 KS1 – Question	Key themes explored
	Why are some times special?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
	Outcomes	
	All: To know that there are special times of year that are important for people of faith. Y1: <i>Hinduism (Sikhism)</i> - To know that Diwali is the festival of light and a time Hindus and Sikhs wish good fortune to friends and family. Y2: <i>Christianity</i> - To know that Christmas is a time for Christians to celebrate the birth of Jesus Christ who was a gift from God.	
Spring	Term 3 KS1 – Question	Key themes explored
	Why are some stories special?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input checked="" type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
	Outcomes	
	All: To know that humans often tell stories to try and explain the past and provide meaning for why the world exists. Y1: <i>Christianity</i> – To know that the Bible tells the creation story of how one God created the world in seven days. Y2: <i>Hinduism</i> – To know that the Hindu creation story involves three Gods: Brahma, Vishnu and Shiva who each play an important role in creating life.	
	Term 4 KS1 – Question	Key themes explored
	How do we celebrate?	<input type="checkbox"/> Beliefs and Teachings; <input checked="" type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input checked="" type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
	Outcomes	
Summer	All: To know that people of faith often celebrate important events through religious festivals, rituals and stories. Y1: <i>Islam</i> – To know that Eid is a celebration following the month of Ramadan and a time for Muslims to feel closer to the almighty. Y2: <i>Christianity</i> - To know that Easter is the story of how Jesus died on the cross and rose again – it is a time Christians celebrate life and God’s love.	
	Term 5 KS1 – Question	Key themes explored
	How should we live our lives?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input checked="" type="checkbox"/> Values
	Outcomes	
	All: To know that people of faith often try to live their lives in accordance with rules or guidance shared with them by God or through holy texts. Y1: <i>Christianity</i> - To know that Jesus taught his followers to live good lives and follow his teachings of showing everyone kindness and respect. Y2: <i>Judaism</i> – To know that the covenant is a promise Jewish people make with God to live good lives that follow God’s teachings in the Torah.	
	Term 6 KS1 – Question	Key themes explored
	Where do we belong?	<input type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input checked="" type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
Summer	Outcomes	
	All: To know that all faiths have special places of worship that allow their members to feel like they belong. Y1: <i>Islam</i> – To know that going to the Mosque helps give a sense of belonging as Muslims gather there to give thanks to Allah. Y2: <i>Christianity</i> – To know that going to church helps give a sense of belonging as Christians gather there to give thanks to God.	

LKS2 REspect Overview

Term	Term 1 LKS2 – Question	Key themes explored
Autumn	What is a VIP?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input checked="" type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
	Outcomes	
	All: To know that there are important figures within the major religions whose lives and teachings inspire and guide people who follow the faith.	
	Y3: Christianity – To know that Christians believe that Jesus was the son of God who spent his life spreading the word of God and ‘Christian’ values.	
	Y4: Islam – To know that Muslims believe in Prophets: individuals whom God has chosen to communicate with so they can spread his message.	
	Term 2 LKS2 – Question	Key themes explored
	What’s significant about a story?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input checked="" type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
Spring	Outcomes	
	All: To know that some religious stories hold special significance for people of faith.	
	Y3: Hinduism – To know that the story of Rama and Sita shares an important message for Hindus about good triumphing over evil.	
	Y4: Christianity – To know that the nativity story is an important story about the birth of Jesus Christ that is celebrated every year by Christians.	
	Term 3 LKS2 – Question	Key themes explored
	What journeys are important?	<input type="checkbox"/> Beliefs and Teachings; <input checked="" type="checkbox"/> Religious Practices; <input checked="" type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
	Outcomes	
Summer	All: To know that some people of faith make a pilgrimage which is a once in a lifetime special journey to a scared place.	
	Y3: Islam – To know that the Hajj is a special annual Islamic pilgrimage to Mecca which every Muslim should make once in their lifetime.	
	Y4: Hinduism – To know that the biggest Hindu pilgrimage is called the Kumbh Mela which takes place at the river Ganges in India.	
	Term 4 LKS2 – Question	Key themes explored
	Is it possible for everyone to be happy?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input checked="" type="checkbox"/> Values
	Outcomes	
	All: To know that many people try to live their life according to the teachings of their faith which will bring about happiness and inner-peace.	
Autumn	Y3: Buddhism – To know that Buddhists believe in the 8-fold path which will help them achieve happiness in their lives.	
	Y4: Christianity – To know that Jesus taught his followers to believe in charity and forgiveness and that this will help them be closer to God.	
	Term 5 LKS2 – Question	Key themes explored
	Who believes in miracles?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input checked="" type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
	Outcomes	
	All: To know that miracles are often used in religious stories to explain divine truths and spread important teachings and messages.	
	Y3: Christianity – To know that the miracles Jesus performed often served to illustrate his kindness and desire to help those less fortunate than others.	
Spring	Y4: Judaism – To know that the festival of Passover is linked to the story of how God parted the Red Sea allowing Moses to lead his people to freedom.	
	Term 6 LKS2 – Question	Key themes explored
	Can you have faith anywhere?	<input type="checkbox"/> Beliefs and Teachings; <input checked="" type="checkbox"/> Religious Practices; <input checked="" type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
	Outcomes	
	All: To know that places of worship allow people to feel close to their faith community but that prayer can take place anywhere.	
	Y3: Islam – To know that Salat is the Arabic term for the ritual prayer that is obligatory for Muslims to perform five times a day and that this can take place outside a mosque.	
	Y4: Christianity – To know that communal prayer is an important part of going to church but that Christians can pray at anytime, anywhere.	

UKS2 REspect Overview

Term	Term 1 UKS2 – Question	Key themes explored
Autumn	What is important to me?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input checked="" type="checkbox"/> Religious Practices; <input checked="" type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input checked="" type="checkbox"/> Values
	Outcomes	
	All: To know that people of faith often live their life in accordance with their religion's teachings and that this informs their identity and moral code.	
	Y5: <i>Islam</i> – To know what the 5 pillars of Islam are and know that they form the foundation of Muslim life.	
	Y6: <i>Sikhism</i> – To know what the 5 Ks are and know that they are the five markers of a Sikh's identity.	
	Term 2 UKS2 – Question	Key themes explored
	Is there one God?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input checked="" type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
Spring	Outcomes	
	All: To know that there are differences between religions but that they often contain similar ideas related to a Supreme Being who provides moral authority.	
	Y5: <i>Hinduism</i> – To know that Hindus believe in one God, Brahman, who manifests in many different forms; the three main deities being Brahma, Vishnu and Shiva.	
	Y6: <i>Christianity</i> – To know that Christians believe in one God who is represented in three forms called the Holy Trinity.	
	Term 3 UKS2 – Question	Key themes explored
	Who should we follow?	<input type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input checked="" type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input checked="" type="checkbox"/> Values
	Outcomes	
Summer	All: To know that there are some significant people of faith who have inspired others through their actions and commitment to important causes.	
	Y5: <i>Christianity</i> – To know about influential Christians such as Dr Martin Luther King and Steve Chalke and the impact they have had on society and Christianity.	
	Y6: <i>Islam</i> – To know about influential Muslims such as Fajma Mohamed and Nadiya Hussain and the impact they have had on society and modern-day Muslims.	
	Term 4 UKS2 – Question	Key themes explored
	Who is the author of religious texts?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input checked="" type="checkbox"/> Values
	Outcomes	
	All: To know that some religions are older than others and that the word of God has been received and written by different people.	
Summer	Y5: <i>Islam</i> – To know that Muslims believe that the Qur'an was written by the Prophet Muhammed who received its teachings directly from God.	
	Y6: <i>Christianity</i> – To know that the Bible is a collection of books divided between two sections: the old and new testaments which were written at different times.	
	Term 5 UKS2 – Question	Key themes explored
	Does anything last forever?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input type="checkbox"/> Seeking meaning; <input checked="" type="checkbox"/> Values
	Outcomes	
	All: To know that some people of faith believe in an after-life and that this belief can help them to lead good lives.	
	Y5: <i>Islam</i> - To know that Muslims believe in Akhirah and that by leading a good life, and following the teachings of the Qur'an, they will one day get to paradise.	
	Y6: <i>Christianity</i> – To know that Christians believe in salvation and that by having faith in Jesus they receive God's grace and will be allowed to enter heaven.	
Summer	Term 6 UKS2 – Question	Key themes explored
	How can God be everywhere?	<input checked="" type="checkbox"/> Beliefs and Teachings; <input type="checkbox"/> Religious Practices; <input type="checkbox"/> Identity and belonging; <input checked="" type="checkbox"/> Seeking meaning; <input type="checkbox"/> Values
	Outcomes	
	All: To know that people who question faith sometimes find it hard to accept that God is everywhere when bad things happen to good people.	
	Y5: <i>Christianity</i> – To know that Christians believe that God is omnipresent and that sometimes, feeling pain allows them to feel closer to God.	
	Y6: <i>Islam</i> – To know that Islam teaches the endurance of suffering with hope and faith and that the faithful work actively to alleviate the suffering of others.	