

## Literacy

- Learn, re-tell and innovate the story 'Captain Jess and the Evil Doctor Croak'
- Other stories - Charlie's Superhero Underpants, Super Daisy and the Peril of Planet pea, Superhero ABC
- Non-fiction books 'People who help us' e.g. doctors
- Writing character descriptions
- Writing comic strips with speech bubbles.
- Creating their own superhero and writing about their own special powers.

## Expressive Arts and Design

- Design and make a superhero costume
- Role play superhero scenarios
- Create own Supertato
- Creating their own superhero stories
- Chinese dragon dancing

## Personal Social Emotional Development

- Create an exercise routine
- Create a fruit kebab (healthy eating)
- Discussing the differences between goodies and baddies.
- Looking at how superheroes work together as a team

## Term 3: What makes a hero?



## Physical Development

- Ball control e.g. throwing & catching
- Coordination and control - moving like superheroes
- Using tools effectively - making models of superhero vehicles, cutting skills etc.
- Continuing to develop fine motor skills to aid handwriting.

## Maths

- To represent numbers 0,6,7,8
- To compare numbers 1-5
- To subitise up to 5
- Composition of 4 & 5
- To compare numbers and understand that one quantity can be more than, the same or fewer than another quantity
- To compare capacity
- To compare mass

## Communication and Language

- Talking about their favourite superheroes
- Comparing different superheroes from a range of stories
- Hot seating - asking a range of questions or becoming a character
- Develop the use of story language (using Talk for Writing actions)

## Understanding of the World

- To develop an understanding of real-life heroes - a range of visits from different professions. (e.g. police, doctors and nurses, ambulance, firefighters)
- Explore the main traditions of Chinese New Year.