Prevent Duty Risk Assessment

Air Balloon Hill Primary School

Assessment conducted by: Jenny Knight	**Job title:** Assistant Head/DSL
Date of assessment: May 2024	**Date of next review:** May 2025

Local Risks: (From Counter Terrorism Local Profile)

- Priorities identified in Bristol Situational Risk Assessment: Online radicalisation / extremism; Islamist / international terrorism inspired radicalisation / extremism; Extreme Right-Wing inspired ideology / activity; Self-initiated terrorism; Unclear / mixed ideologies
- Increase in the number of teenage males being arrested for online Extreme Right-Wing Terrorism offences, primarily using Facebook to post and share material.
- Individuals with both International Anti-Western Terrorism and Extreme Right-Wing Terrorism ideologies using encrypted messaging platforms to communicate and distribute material.
- Extreme Right-Wing Terrorism in males under 18 years of age continues to make up the largest percentage of Prevent referrals with White Supremacy being the most prominent ideology.
- Identified vulnerabilities include mental ill-health and neuro-diversities.

Category	Hazards	Existing controls	RAG	Further action required	Assigned to	Completed
Leadership *The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective*.	Leaders (including governors) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	All staff aware that Assistant Head Safeguarding and Pastoral / DSL is identified Prevent Lead and this is on school website. The DSL/Prevent Lead is aware of any new guidance and shares this with staff. The School has a Safeguarding and Child Protection Policy which takes into consideration legislation and guidance regarding Prevent. This is updated annually and read by all staff. All staff have completed Government prevent Duty Training Course 1: Awareness. Senior Leaders have completed Course 2: Referrals.		Training to be repeated every two years.	DSL	Ongoing
	Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	Prevent Lead is a member of the Senior Leadership team and DSL. Prevent Lead/DSL carries out risk assessments and reviews safeguarding policies. Updates are shared with staff during inset and in briefings. The Prevent Lead/DSL oversees the sharing of safeguarding policies – staff sign to confirm the reading of such policies using We Are Every. DSL leads regular safeguarding briefings.		Continue to share updates.	DSL	Ongoing
	Leaders do not communicate and promote the importance of the duty	Updates given in briefings and inset. Updates shared with Safeguarding Link Governor 3 x a year.		Continue to share updates. Link gov 3 x year.	DSL	Ongoing
	Leaders do not drive an effective safeguarding culture across the institution.	Senior Leaders have undertaken training on making referrals and have clear understanding of reporting and referral mechanisms.		Training to be repeated every two years.	DSL	Ongoing
	Leaders do not provide a safe environment in which children can learn.	Promotion of a safeguarding culture through regular training and briefings by DSL. Clear induction for new members of staff and trainee teachers		Safeguarding policies reviewed annually.	DSL	Ongoing

Working in partnership *The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks*	The organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team.	The school works with a range of partners: • Bristol Safeguarding in Education Team – updates, briefings, network meetings and updates • Keeping Bristol Safe Partnership - updates • DSL / headteacher forums/network meetings • LADO • Subscribes to LA Prevent Network • In receipt of newsletters from Educate Against Hate • Local policing teams • Links with other DSLs/Prevent Leads in local area		Continue to receive and respond to updates and attend network meetings	DSL	Ongoing
Staff training *Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff*	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff. Frontline staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences.	All staff have completed Government prevent Duty Training Course 1: Awareness. Senior Leaders have completed Course 2: Referrals All staff attend safeguarding training and are familiar with key school safeguarding and statutory policies DSL/Prevent Lead receive additional support from local partnerships and training on local processes for Prevent Maintain records of all staff and governor training		Continue annual safeguarding training. Online Prevent training to be repeated every two years.	DSL	Ongoing
	Staff do not access Prevent training or refresher training.	All staff have completed Government Prevent Duty Training Course 1: Awareness. Senior Leaders have completed Course 2: Referrals Maintain records of all staff and governor training Governors have Prevent overview as part of safeguarding training		Staff continue to access refresher training annually	DSL CoG	Ongoing

Information sharing *Staff do not share information with relevant partners in a timely manner.*	Staff do not feel confident sharing information with partners regarding radicalisation concerns.	The school has a culture of safeguarding that supports effective arrangements to: • identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation • help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help		Continue provide training for all staff	DSL	Ongoing
	Staff are not aware of the Prevent referral process.	The school has clear processes for raising radicalisation concerns and making a Prevent referral. Reported concerns are logged on CPOMs. Prevent contact number provided on poster in staff areas and In SG policy. SGT and SLT have undertaken training in making referrals.		Continue provide and monitor training for all staff	DSL	Ongoing
Building children's resilience to radicalisation *Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.*	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas	Racism and other forms of discrimination are explored in our work on Equalities, our diversity case studies and Everyone Belongs work (assemblies and curriculum). There is an Equalities staff team and this is a focus of the school's SDP.		Continue to deliver curriculum and provide opportunities for discussion.	DSL	Ongoing
	The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.	The school provides opportunities within the curriculum to discuss controversial issues and for students to develop critical thinking and digital literacy skills. Everyone Belongs work provides further opportunities to explore equality and British Values in a safe environment.		Continue to deliver curriculum and provide opportunities for discussion.	DSL	Ongoing
IT policies	Students can access terrorist and extremist material when accessing the internet at the institution.	The school ensures appropriate internet filtering is in place. The IT manager and DSL carry out regular testing to ensure it is effective. Staff are given training on filtering and monitoring.		Continue to carry out checks	DSL	Ongoing

Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.	Students may distribute extremist material using the institution IT system.	The school receives alerts form the LA monitoring system should the filtering systems flag any safeguarding or Prevent- related concerns. This is monitored by IT manager and shared with DSL. Staff receive training on monitoring and how to report any concerns to Prevent Lead/DSL.		Continue to carry out checks	DSL	Ongoing
	Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	The designated safeguarding lead takes lead responsibility for safeguarding and child protection (including online safety). Online safety policies are in place and reviewed annually. School provides lessons on online safety as part of the 'Safe Kind and Respectful' curriculum, which should equip children and young people with the skills to stay safe online, both in school and outside.		DSL to launch new Online safety curriculum which is taught throughout the year.	DSL	September 2025
Visitors *External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives*	Leaders do not provide a safe space for children to learn.	A process is in place to manage site visitors, including sub-contractors - visitors are provided with safeguarding information and DBS checks carried out.		Continue to carry out checks	DSL	Ongoing
	Settings do not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.	The school carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share.		Continue to carry out checks	DSL	Ongoing
	The setting does not conduct any due diligence checks on visitors or the materials they may use.	The private/commercial use of the institution's spaces is effectively managed & due diligence checks are carried out on those using/booking and organisations that they represent. The setting seeks advice and support from partners where necessary to make an assessment of suitability (no current usage but policy in place)		Carry out checks for any new lettings.	DSL	Ongoing