Personal, Social, Health and Economic Education (PSHE) Policy

History of most recent policy reviews

Date	Review	Who is Responsible?
December 2014	**First published**	**Standards Committee**
November 2016	**Formatting changes only**	**Standards Committee**
May 2021		**Standards Committee**
April 2024	**Change 'introduction' to 'statement of intent'** **Added legal framework** **Added roles and responsibilities** **Merged aims and delivery** **Added equality and accessibility** **Added safeguarding**	**Headteacher:** Tim Browse **Link governor:** Nikki Jackson
May 2025	**Annual review – no changes**	**Headteacher:** Tim Browse **Link governor:** Jack Barker

Statement of intent

At Air Balloon Hill Primary School, we believe that everyone can achieve, everyone can learn and that everyone belongs. An effective Personal, Social, Health and Economic Education (PSHE) helps our pupils understand why the world is like it is and what they can do to make it a better place.

Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Education Act 2002
- Children and Social Work Act 2017
- DfE (2014) 'National curriculum in England: framework for key stages 1 to 4'
- DfE (2022) 'Personal, social, health and economic (PSHE) education'
- DfE (2021) DfE (2019) 'Relationships Education, Relationships and Sex Education (RSE) and Health Education'
- DfE (2023) 'Keeping children safe in education 2023' (KCSIE)
- This policy operates in conjunction with the following school policies:
- RSE Policy
- Child Protection and Safeguarding Policy
- Complaints Procedures Policy

Roles and responsibilities

The governing board is responsible for:

- Ensuring the school's PSHE Policy is implemented effectively.
- Ensuring that the PSHE Policy, as written, does not discriminate on any grounds or protected characteristics.

The headteacher is responsible for:

- Knowing, understanding, and acting within the statutory frameworks which set out their professional duties and responsibilities.
- Showing tolerance of and respect for the rights of others, recognising differences and respecting cultural diversity within contemporary Britain.
- Upholding fundamental British values including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
- Ensuring a broad, structured and coherent curriculum entitlement which sets out the knowledge, skills and values that will be taught.
- Reviewing the PSHE Policy annually.
- Handling complaints regarding this policy, as outlined in the school's Complaints Procedures Policy.

The Wider Curriculum leaders are responsible for:

- Ensuring that PSHE teaching is underpinned by high levels of subject expertise and approaches which respect the distinct nature of the subject.
- Facilitating the day-to-day implementation and management of the PSHE Policy.
- Leading, managing and developing the school's provision in the subject area.
- Liaising with other staff and professional agencies to devise a suitable scheme of work to ensure the PSHE curriculum is comprehensive and extensive.
- Ensuring the curriculum is inclusive and enables all pupils to achieve their full potential.

Teaching staff are responsible for:

- Teaching PSHE in line with the appropriate scheme of work.
- Promoting and implementing the school's Equality, Equity, Diversity and Inclusion Policy at all times.
- Promoting and safeguarding the welfare of all pupils at all times.

Aims and Delivery

At Air Balloon Hill Primary School, we deliver PSHE education using 3D PSHE programme for KS1 and KS2, supplemented by additional resources such as our assembly programme and the 'six archetypes' as outlined in the school's Inquiry Projects. This ensures that:

- Core knowledge is sectioned into units of a manageable size.
- The required content is communicated to pupils clearly, in a carefully sequenced way, within a planned scheme of work.
- Teaching includes sufficient and well-chosen opportunities and contexts for pupils to embed new knowledge so that it can be used confidently in real-life situations.

At Air Balloon Hill Primary School, our PSHE curriculum covers:

KS1	KS2
• Healthy lifestyles • Hygiene • Changing and growing • Emotions • Keeping safe • Communication • Bullying • Fairness • Family and friends • Rules and responsibilities • Communities • Money and finance	• Re visit KS1 content • Economic awareness • Nutrition and food • Aspirations • First aid • Collaboration • Similarities and difference • Healthy relationships • Diversity • Discrimination • Enterprise

The school recognises that it is now a statutory requirement to teach much of PSHE education via the statutory content – often referred to as RSE – covering relationships education at key stages 1 and 2. Details on this can be found in the school's RSE policy. A copy of the 3D PSHE curriculum overview and lesson plans can be viewed on request.

Equality and accessibility

The school will comply with the relevant requirements of the Equality Act 2010 and will ensure the curriculum does not discriminate against pupils because of any of the protected characteristics.

The school will consider the backgrounds, gender, age range and needs of its pupils and determine whether it is necessary to put in place additional support for some pupils based on their protected characteristics.

The school will design the PSHE curriculum to be inclusive of all pupils. The school will be aware that some pupils are more vulnerable to exploitation, bullying and other issues due to their characteristics, e.g. having SEND or being LGBTQ+.

Teachers will understand that they may need to liaise with the SENCO and adapt their planning or work to appropriately deliver the curriculum to pupils with SEND. Where there is a need to tailor content and teaching to meet the needs of pupils at different developmental stages, the school will ensure the teaching remains sensitive, age-appropriate and developmentally appropriate, and is delivered with reference to the law.

Safeguarding

The school recognises the role it plays in preventative education and will ensure that pupils are taught about how to keep themselves and others safe, including online.

The school will implement a whole-school approach to PSHE that prepares pupils for life in modern Britain and creates a culture of zero tolerance for sexism, misogyny, misandry, homophobia, biphobia, transphobia, and sexual violence and harassment.

Teaching will be tailored to the specific needs and vulnerabilities of individual pupils, including pupils who are victims of abuse and pupils with SEND.

Confidentiality within the classroom will be an important component of PSHE, and teachers will be expected to respect the confidentiality of their pupils as far as is possible, in compliance with the school's Pupil Confidentiality Policy.

Due to the nature of the matters discussed in PSHE, there may be a higher likelihood for safeguarding concerns to arise or be disclosed by pupils. In line with the school's Child Protection and Safeguarding Policy, all staff will be aware of the indicators and risks of a range of safeguarding issues, including child-on-child abuse, and will follow the appropriate procedures should a safeguarding concern be disclosed.

When teaching PSHE, teachers will encourage pupils to discuss the issues raised in the lesson with a member of staff if they wish to do so. Pupils will also be made aware of how to raise concerns or make reports about potential safeguarding issues, and how reports will be handled. This also includes concerns and reports about a friend or peer.

The DSL or deputy DSL will be involved in the development of safeguarding-related elements of the PSHE curriculum.

Last reviewed May 2021
This policy will be reviewed annually